

**a = at   e = Ed   i = it   o = on   u = up**

## **BASIC SYLLABLE CHART in SHORT VOWEL**

consonants first

	<b>a</b>	<b>e</b>	<b>i</b>	<b>o</b>	<b>u</b>
b	ba	be	bi	bo	bu
c	ca	(s) ce	(s) ci	co	cu
d	da	de	di	do	du
f	fa	fe	fi	fo	fu
g	ga	ge	gi	go	gu
h	ha	he	hi	ho	hu
j	ja	je	ji	jo	ju
k	ka	ke	ki	ko	ku
l	la	le	li	lo	lu
m	ma	me	mi	mo	mu

**a = at   e = Ed   i = it   o = on   u = up**

## **BASIC SYLLABLE CHART in SHORT VOWEL**

consonants first

	<b>a</b>	<b>e</b>	<b>i</b>	<b>o</b>	<b>u</b>	
n	na	ne	ni	no	nu	
p	pa	pe	pi	po	pu	
q	qua	que		qui	quo	c
r	ra	re	ri	ro	ru	
s	sa	se	si	so	su	
t	ta	te	ti	to	tu	
v	va	ve	vi	vo	vu	
w	wa	we	wi	wo	wu	
x	xa	xe	xi	xo	xu	
y	ya	ye	yi	yo	yu	
z	za	ze	zi	zo	zu	

## BASIC a SYLLABLES

with one consonant sound at the end

cab	bag	can	cap	bat
dab	rag	Dan	gap	cat
gab	sag	fan	lap	fat
jab	tag	Jan	map	hat
lab	wag	man	nap	mat
bad	Hal	Nan	rap	pat
dad	pal	pan	sap	rat
had	ham	ran	tap	sat
lad	jam	tan	yap	gas
mad	Sam	van	zap	pass

### Ideas:

Max

- Throughout the book, continually ask students to retell what they read in their own words.
- Place these words in categories, such as:  
Foods Names Animals Vehicles Things Feelings  
Colors Action Words Person Words Noises
- Make lists of the rhyming words.
- Write names with capital letters.
- A noun can be made plural by adding **s**. If it ends in **s**, add **es**.

## Open for Discussion

**READ THIS FIRST!** It is not necessary for the student to read every word in the word lists or all of the questions on each page. If a child can read a few common words and a few unfamiliar words easily, and read a few sentences fluently and with expression, go on to the next page. The extensive word lists and numerous questions are to build confidence, especially for the struggling child. Technically, if a student can read one word, he can read them all; as these words all follow the same patterns, being built on the Basic Syllable Chart on pages 14-15.

TEACHERS AND PARENTS: The following direction applies to all pages like this one.

- Encourage and praise creative responses. Be sure to nod and laugh if they're trying to be funny. Your response will encourage students to want to learn more words.
- When students become familiar with giving opinions and discussing points of view, some will be able to take turns reading these with a partner.

Examples for #1: My opinion is yes, because gas will make a van go.

My opinion is no, because Oz is not a real place and a van can not get in.

1. Can a van get in Oz if it has gas?
2. If a lad is bad, will Dad get mad?
3. If a rat sat in Cat's pan, will Cat get it?
4. Can Dad fix ham and eggs in a pan?
5. Can a rat hug a big cat?
6. Can 4 dads get an ox up in a big van?
7. Can a cat get a nap on a kid's lap?
8. Will a dad let a kid hug and pat a pup?

## BASIC e SYLLABLES

with one consonant sound at the end

web	bell	den	met
bed	cell	hen	net
fed	dell	Ken	pet
Ned	fell	men	set
red	sell	pen	vet
Ted	tell	ten	wet
wed	well	pep	yet
beg	yell	bet	Bess
leg	hem	jet	less
peg	Ben	let	mess

### Ideas:

- Put each row in alphabetical order.
- Group words by ending letters. Decide which letters end most words.
- Add these words to the category lists from page 16.
- Add to the list of nouns made into plurals.
- Use words from *Ed in Oz* to make sentences. (if, it, is in, on, up, off, us, add, odd)

## Open for Discussion

Examples for # 1: My opinion is no, because he's a big kid.

My opinion is yes, because he hurt his knee and it's bleeding.

1. If Ed fell, will Ed get sad?
2. If Ted gets in a big mess, will Dad get mad and yell?
3. Can ten wet hens get in a mess in Dad's den?
4. If Ted has six pets and Ken has ten, will Ted get less mess?
5. If a lad begs Dad a lot, is it OK?
6. If Mom fed ten kids, is it a big job?
7. Can a bell get in a mess if it sits in a box?
8. Can a kid sit in a web?
9. If Ken begs Mom, "Let's get fun hats," but Mom tells him, "Not yet," will Ken beg and beg?

## BASIC i SYLLABLES

with one consonant sound at the end

bib	fig	pill	win	hit
fib	pig	will	dip	kit
rib	rig	him	hip	mitt
did	wig	Jim	lip	pit
hid	Bill	Kim	rip	sit
kid	fill	rim	sip	his
lid	gill	Tim	tip	sis
rid	hill	fin	zip	kiss
big	Jill	pin	bit	miss
dig	kill	tin	fit	mix

### Ideas:

- Continue adding words to category lists.
- Find words that tell what hands can do (verbs). Go back and include words found on other pages.
- Change questions #1, 4, 5, 8, and 9 into statements by moving the first word to another part of the sentence.
- In the following sentences find the word that tells who or what is doing the action.

## Open for Discussion

Examples for #1: My opinion is no, because the hill is too big and it's too hot.

My opinion is yes, because the kid has a cap on and little jet engines on his tennis shoes.

1. Can a kid run up a big, big hill if it is hot, hc hot?
2. Is a hog a big pig?
3. If a pig gets in Dad's den will Dad's den get in a mess?
4. Will a kid kiss a pet pig if it has mud on it?
5. Will a kid sit on his bed if a big bug is on it?
6. Can a kid tell a fib? Is it OK?
7. If a cat is mad, will it hiss ?
8. Will kids miss a pet if Dad got rid of it?
9. Can a kid get a cup and lid and get a bug off a rug?
10. If Mom cuts up ham, will Mom dip it in jam?

## BASIC o SYLLABLES

with one consonant sound at the end

Bob	Todd	Jon	hot	box
cob	dog	Ron	lot	fox
job	fog	cop	not	toss
mob	hog	hop	pot	
rob	jog	mop	rot	
cod	log	pop	tot	
God	doll	top	boss	
nod	mom	cot	loss	
pod	Tom	dot	moss	
rod	Don	got	Ross	

### Ideas:

- When writing these questions from dictation, remember to use a question mark.
- List the words that can end in **ing**. If the word ends in a consonant, preceded by a vowel, the consonant is doubled before adding **ing**. Use pages 16, 18, 20, 22, and 24 to make a list of these words. Example: hopping, wetting, tapping, tipping, rubbing
- Find rhyming phrases. Example: fox in a box; a lot of dots; Ross is boss; hop on pop;
- Find the names with capital letters and practice writing them.

## Open for Discussion

Examples for #2: My opinion is yes, because the dog is a police dog.  
My opinion is no, because a dog can't get hired.

1. Can a dog get a job?
2. If a dog runs in mud, is it OK if it gets up on a kid's bed?
3. Is a mom a boss of a kid?
4. Is a kid a boss of his dog?
5. If a doll fell, will it get sad?
6. Can a dog hop as a kid can?
7. If a lot of ants get in Dad's jam, is it OK?
8. Can a doll nod ?
9. Will a dad let a kid hug a pup?
10. Will Mom let a kid hug a pup if it has mud on it?
11. If Tom got a job, will his dad tell him, "Yes!"?
12. If a rat is as big as a dog, will a kid hug it?

## BASIC U SYLLABLES

with one consonant sound on the end

cub	puff	bum	cup
hub	bug	gum	pup
rub	dug	hum	but
sub	hug	sum	cut
tub	jug	yum	hut
bud	lug	bun	nut
cud	mug	fun	bus
dud	pug	gun	Gus
mud	rug	run	fuss
cuff	tug	sun	muss
huff	gull	puff	Ru:

### Ideas:

- Use the words from pages 16, 18, 20, 22, and 24 and put a **1** beside the common ones, a **2** beside the words uses once in a while, and a **3** beside the words never used.
- Add to the plural list and write sentences for words in the plural.
- From the list of 3-letter words sorted and classified on page 28 and 29, make games of which word does not belong in the group. Examples: van, bus, bug, jet / Bill, ham, Tom, Ron

## OPEN FOR DISCUSSION

Examples for #1: My opinion is yes, because the kid likes his work.

My opinion is no, because Mom will think he's fooling around.

1. Is it OK if a kid has a lot of fun at his job?
2. If a pup has a cut on his leg will a wet rag f it up?
3. If a kid digs in a lot of mud, will Mom get mad?
4. Will Mom mix mud up in a kid's cup?
5. If a kid has a cut on his leg will Mom rub it?
6. Is it fun if ten kids get wet in a tub?
7. Can Pup run and hop up on a bed if Pup is not big?
8. Can jam on a bun = yum, yum?
9. If Fox hid in a box, can Dog get at him?

## IF IT IS, IT IS

IF IT CAN GET IN A BIG MESS, TELL: YES / NO

1. A wet pig in Jon's lab \_\_\_\_\_
2. Pots and pans \_\_\_\_\_
3. A kid, if a kid sat and did not get up\_\_\_\_\_
4. A dog and ten pups in Dad's den \_\_\_\_\_
5. Dad and kids in a den \_\_\_\_\_
6. Ten pets in a pen \_\_\_\_\_
7. Ten wet hens at a vet's lab \_\_\_\_\_
8. A doll in a box \_\_\_\_\_
9. Cat and Rat in a net \_\_\_\_\_
10. Dad, if Dad has jam on a bun \_\_\_\_\_
11. Ants in a hill \_\_\_\_\_
12. Sun on a lot of gum \_\_\_\_\_
13. Gum on a rug \_\_\_\_\_
14. A map in a box \_\_\_\_\_
15. A kid, if a kid sat and did not get up\_\_\_\_\_
16. Jam, if it has a lid on it \_\_\_\_\_
17. Pigs and mud in a pit \_\_\_\_\_

IF IT CAN RUN , TELL: YES / NO

dog \_\_\_\_\_ dad \_\_\_\_\_ cat \_\_\_\_\_ tub \_\_\_\_\_  
rug \_\_\_\_\_ bed \_\_\_\_\_ box \_\_\_\_\_ man \_\_\_\_\_  
cap \_\_\_\_\_ mop \_\_\_\_\_ fox \_\_\_\_\_ pan \_\_\_\_\_  
hen \_\_\_\_\_ bug \_\_\_\_\_ pig \_\_\_\_\_ fan \_\_\_\_\_  
hill \_\_\_\_\_ cop \_\_\_\_\_ hat \_\_\_\_\_ rat \_\_\_\_\_

IF IT CAN FIT IN A BAG, TELL : YES / NO

ham \_\_\_ lab \_\_\_\_\_ jam \_\_\_\_\_ map \_\_\_\_\_ pen \_\_\_\_\_  
fan \_\_\_ man \_\_\_\_\_ rag \_\_\_\_\_ van \_\_\_\_\_ cap \_\_\_\_\_  
log \_\_\_ pig \_\_\_\_\_ jet \_\_\_\_\_ bus \_\_\_\_\_ cup \_\_\_\_\_  
hill \_\_\_ mop \_\_\_\_\_ rat \_\_\_\_\_ lid \_\_\_\_\_ gum \_\_\_\_\_

### **Ideas:**

- Begin to give dictation of any text already read. Student's writing endurance should increase week by week. Start with a few sentences per lesson, or as many as fit the situation, and after a few days, add more until they are writing quickly and with confidence.
- Keep a close watch on their posture. Review the Penmanship Practice Points continually, or as needed. It will pay off.
- Remind students when to use capital letters, periods, question marks, and to leave spaces between words, but not between letters.
- Instead of correcting students' spelling with a marker, just read aloud what they wrote and let them "self - correct" when they hear their mistake. This is beginning proofreading.

## 3-LETTER WORDS SORTED AND CLASSIFIED

### House

pen  
bed  
rug  
pan  
mop  
pot  
map  
rag  
mug  
jug  
cup  
pad  
cot  
lid  
tub

### Persons

mom  
dad  
sis  
tot  
kid  
pal  
man  
men  
lad  
kin  
lass  
vet  
bum  
cop  
boss  
him

### Names

Jan  
Nan  
Jill  
Kim  
Ron  
Ben  
Ken  
Sam  
Bill  
Jim  
Tim  
Bob  
Ted  
Tom  
Don  
God

### Play

ran  
run  
hid  
tug  
win  
fun  
gag  
jig  
dig  
dug  
jog  
hop  
hit  
doll  
mitt

### Animals

tag      rat  
bat  
cat  
bass  
hen  
hog  
pig  
mutt  
pup  
dog  
cub  
cod  
bug  
gull  
ram  
pet

### Sounds

gab      hiss  
nag      puff  
hum      fuss  
sob      sass  
yip      rap  
yap      tap

### Describing

tan      hot      yum  
wet      lot      his  
less      dud      mid  
big      fun      fat  
dim      puff      red  
tin      pug      ten

## Body

leg  
hip  
rib  
butt  
gill  
cud  
fin

## Clothing

hat  
bib  
tam  
cuff  
muff  
wig

## Feelings

bad  
mad  
sad  
miss

## Abstract Things

dab  
wit  
tip  
gap  
pep  
mess  
sum  
mob

## Action Words

pat  
hug  
kiss  
pet  
rub  
pop  
jab  
hit  
nip  
bit  
cut  
rip  
kill

rob  
fell  
tip  
nod  
pass  
led  
zip  
sip  
dip  
lug  
hid  
fill  
wag

## Vehicles

van  
jet  
cab  
rig  
bus

## Things

sell  
tell  
beg  
bet  
let  
had  
met  
can  
rot  
did  
fit  
miss  
rid  
got  
set  
sat  
sit  
lag  
zap  
will

pod  
pit  
hill  
sap  
bud  
mud  
sun  
moss  
fog  
log  
well  
web  
rot  
net  
hem  
gun  
hut  
gas  
bell  
dot

## Places

lab  
bin  
top  
rim  
pit  
lap  
job  
tip  
mill

## Food

gum  
bun  
nut  
yam  
ham  
jam  
dill  
fig

### 3-Letter REGULAR VERBS

Doubling consonants when adding **ed** and **ing**.

1. tap	tapping	tapped
2. pop	popping	popped
3. beg	begging	begged
4. wag	wagging	wagged
5. pat	patting	patted
6. dip	dipping	dipped
7. jab	jabbing	jabbed
8. rip	ripping	ripped
10. sip	sipping	sipped
11. nod	nodding	nodded
12. hum	humming	hummed
13. rub	rubbing	rubbed
14. tip	tipping	tipped
15. jog	jogging	jogged

## ODD WORD OUT

Circle the word in each group that does not belong with the others.

1. Mom    Dad    mop    kid
2. Bob    sad    Tom    Ben
3. rat    bag    cat    dog
4. bed    rug    tub    wet
5. jam    bad    mad    sad
6. pat    rip    hug    kiss
7. sun    ham    jam    gum
8. hill    mud    log    pig
9. bus    boss    van    jet
10. bell    doll    leg    mitt
11. pan            leg    hip    rib
12. dig    sit    run    hop
13. cat    ant    dog    pig
14. hat    van    jet    bus
15. wig    bib    hat    lid
16. gas    jam    ham    gum
17. pot    bug            rug    bed

## Basic Syllables

with ck blend at the end

back	deck	tick	sock	luck
Jack	neck	sick	dock	tuck
lack	peck	Rick	lock	muck
Mack		kick	rock	duck
sack		lick		buck
pack		Nick		
tack		pick		
rack		Nick		
		*ick		

\*Begins with a vowel

### RICK'S DUCK

Rick got a bit of a rock in his sock. Rick sat on a big rock. Rick will fix his sock. Rick has a duck. Duck is up on Rick's neck. Rick has his back pack on. Duck sits and pecks at a bug on Rick's backpack. Duck got it! Yum, yum. Rick will tuck duck in his back pack. Duck will get a nap; Rick will not lock it.

## Yes / No and Open for Discussion

1. Rick is a rock.
2. Rick has a backpack in his sock.
3. Rick has a nap in his backpack.
4. Duck licks bug.
5. Duck hits Rick.
6. A backpack is a sack.
7. Duck pecks at a bug.
8. Rick has a big rock in his sock.
9. Duck has Rick as his pal.
10. Rick fixes his sock.
11. Rick is a bug.
12. A bug is on Rick's back.
13. A bug is yum, yum.
14. Duck has a backpack on.
15. Bug got in Rick's backpack.
16. Rick picks up bugs.
17. Duck has Rick's socks on.
18. Bug is on Duck's neck.

## Basic Syllables

with mp blend at the end

camp	limp	romp	lump
damp			jump
lamp			pump
ramp			dump
			bump

### If it is at camp, tell yes / no

1. a rock in mud
2. a back pack
3. a tick tock clock
4. wet socks
5. rocks and hills
6. a duck on a rock
7. a duck on a rug
8. a mop on a rack
9. a lamp on a rug
10. a gas pump
11. an ick muck dump
12. ten ducks in a bag
13. a lot of bugs
14. a lot of locks
15. rocks in a kid's socks
16. a fox in a box
17. camp pals
18. a damp sack

## Open for Discussion

1. Damp is wet, but not a lot. Is a kid in luck if his backpack at camp is damp?
2. Is a bump a lump?
3. If a bump is a lump, is a lump a bump?
4. Can rocks = hills.
5. Can a kid fill up a van at a gas pump?
6. Will a kid limp if his leg got a big cut?
7. Will kids at camp run, jump, and romp?
8. If a lamp is lit up, it is on?
9. If a van runs up a ramp and gets on a jet, can it get up, up, up?
10. Can ten ducks fit in a big sack?
11. Can a duck sit on six eggs?
12. Can an ant get on top of a big, big rock?

## Basic Syllables

with nd blend at the end

hand	bend	wind	bond	*and
band	fend		fond	*end
land	mend		pond	
sand	send			
	tend			
	lend			

\*Begins with a vowel

### Ideas:

- Find the title and author of several books.
- Describe the difference between a letter, a word and a sentence.
- Use words, such as **and** or **end** then change them to new words by adding a consonant to the beginning. See how many words students can come up with.
- Explain root words and words with endings such as: **s**, **ed**, and **ing**.
- Use: tend, mend, fend, and bond as vocabulary words. Draw pictures and write sentences.
- Introduce these compound words: sandbox, pigpen,

## OPEN FOR DISCUSSION

1. Is sand a bit of land?
2. Will ducks get in a pond if it is not hot?
3. Can a backpack at camp get sand in it ?
4. Can wind bend a rock?
5. If a kid lends Dad a hand, will a kid get a pat on his back?
6. Is a rock band a lot of fun at camp?
7. Is a kid fond of sand if it is in his jam?
8. Can wind dump sand on a duck, if a duck is in a pond?
9. If a lot of wind hits a lot of sand, will it get in a big mess?
10. If Mom mends a sock, did Mom fix a rip?
11. If a kid has a big lamp in his hand, and it is on, will a kid get hot ?
12. If sand is a bit of land, is hand a bit of a man?
13. Will kids sit in a pond if it is hot at camp?

## Basic Syllables

with st blend at the end

cast	rest	mist	lost	just
fast	test	fist	cost	must
last	vest	list		dust
past	west			rust
	zest			
	pest			
	nest			
	best			

- Ask each student to draw a picture to go with one of the sentences. Put the pages together and make a book.

## JACK AND JILL BUG

Jack and Jill Bug got a big nest up on a hill.  
It is a big, big nest, but it is a mess!  
It has dust, rust, sand, webs, and a pest in it!  
"It cost a lot but it has dust, rust, sand, webs, and a pest,"  
yells Jack. Jill jots a list: rust, dust, sand, webs, pest.  
"Just get the dust, Jack," yells Jill, "I will get the rest." Jack  
and Jill fix it up fast.

Jack gets the dust. Jill gets the rust, sand, and webs.  
At last, Jill runs at pest. Jill will get rid of him!  
But pest runs! Pest hops and digs. Pest has zest! Pest is fun!  
Jill is not mad, not sad. Jill has a pet pest at last.  
Jack and Jill get a rest at last in the best nest in the west.

YES/NO

1. Jack is a pest.
2. Jill is a bug.
3. Jack and Jill bug got a tent.
4. Jack and Jill test pest.
5. Jill tells Jack, "Dust fast."
6. Jill gets a pad and jots a list.
7. Jill got a pet.
8. Pest kicks up sand in the nest.
9. Jack is just a rock.
10. Jill and Jack run and jump on pest.
11. A pest costs a lot.
12. Jack got lost in the dust.
13. Pest has Jack's vest on.
14. Pest has a list.
15. Jack and Jill's nest is the best in the west.

## Basic Syllables

with nk blend at the end

bank	link	honk	sunk	*ink
sank	mink		bunk	
tank	pink		dunk	
yank	rink		hunk	
	sink		junk	
	wink			
	kink			

\* Begins with a vowel

### Ideas:

- Look at the word lists on the pages already read. Make lists of words that are made out of metal, wood, plastic, glass.
- Use the same pages to make lists of names, food, animals, and parts of the body,
- Look back through the pages for words that can be made past tense by adding **ed**.
- Look back over the pages for other words you may not know and use them as vocabulary words.
- Introduce these compound words: bunkbed, ink-pen, gas-tank, ,

## OPEN FOR DISCUSSION

1. Is a pig pink?
2. If it is not up on top in a tank, but sank, did it sink?
3. Will a duck sink if it gets wet?
4. Will a bus honk at a rock?
5. Is pink red, but not a lot?
6. Is junk a mess of odds and ends?
7. Is a tub a big sink?
8. Is a dunk a dip?
9. Is a bunk a bed and a bed on top?
10. Will a man get pink ink in a pen at a bank?
11. If Dad nods, tips his hat, and winks at us, is it fun?
12. Will a hunk of junk sink in a tank?

## Basic Syllables

with nt blend at the end

\*ant    pant    rent    went    hint    hunt  
                 sent    tent    lint    runt  
                 bent    vent    mint  
                 dent

\*Begins with a vowel

### Ideas:

- Use these and all previous words to make lists of things that a child can fit inside of.
- Make a list of things that you can do outside and draw a small picture to go with each.
- Make a list of words that might indicate some sort of problem.
- Choose some “noun” words that you can draw pictures of to show singular and plural, and make a chart for yourself.

### Introduce Contractions:

Did not = Didn't

Do not = Don't

Will not = Won't

Can not = Can't

Is not = Isn't